



You can view any of the resources we have used for our Safer Internet Day from the following website:

<https://www.saferinternetday.org/>

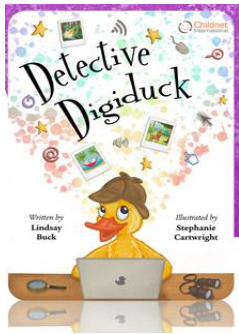
There is a wealth of other resources on the internet for parents to understand more about the present dangers and challenges associated when going online and how we can all help to educate our children how to stay safe whilst using the amazing technology that exists today.

Please see our website under the 'Online Safety' tab for more information.



**An internet we trust:
exploring reliability in the online world**

The internet has an amazing range of information and opportunities online, but how do we separate fact from fiction?



For Safer Internet Day, the UK Safer Internet Centre are encouraging everyone to think about the reliability of information that we encounter online.

Reception

We will teach the children to:

- Identify devices they could use to access information online, including voice activated technology.
- Know the difference between true and false.
- Describe and demonstrate how to get help if they find content that makes them feel upset, confused or worried.
- Describe the people they can trust and share their personal information with; and who they should not share personal information with, and why.

Key Stage 1

We will teach the children to:

- Identify devices they could use to access information online, including voice activated technology.
- Explain the difference between things that are fact / untrue / opinion.
- Know that not all information online is a fact, and therefore might not be trustworthy.
- Identify ways to check that what they have found out online is fact/untrue/opinion.
- Describe and demonstrate how to get help if they find content that makes them feel upset, confused or worried.
- Describe the people they can trust and share their personal information with; and who they should not share personal information with, and why.



Key Stage 2

We will teach the children to:

- Explain the difference between things that are fact / untrue / opinion.
- Know that not all information online is a fact, and therefore might not be trustworthy.
- Identify ways to check that what they have found out online is fact/untrue/opinion.
- Describe and recognise some methods used to encourage people to buy things online.
- Give examples of when and why it is important to understand the motives behind online content.
- Use questions to help decide what can and cannot be trusted online.



Today we're thinking about trust online.

Time to talk

What is trust?