



Summer 2021 Early Years Newsletter and Learning Journey

A very warm welcome back to our Nursery and Reception children! We hope you have enjoyed a restful Easter break and are excited for the term ahead. This newsletter will outline our topics, including the learning journey and objectives for the Summer Term.

Our topic this term is **Traditional Fairy Tales**. We shall be looking at some favourite stories including The Three Little Pigs, Jack and the Beanstalk and Hansel and Gretel. Each week we will engage the children in a world of make believe, play and exploration, and use this to build on their Literacy and Maths development.

This Summer, we will be taking part in lots of Schools Go Smarter initiatives such as 'England does the daily mile', 'walk to school week' and 'healthy eating week'. During the school day, your child will participate in whole class and smaller group teacher-led activities and they will also be given the opportunity to plan and choose their own activities in our continuous provision. We will also be spending lots of time learning outside.

Understanding the World

Showing care and concern for living things and the environment. Exploring the similarities and differences, patterns, and changes.

Personal Social and Emotional Development

Celebrating our individuality, respecting the needs of others, taking turns and sharing, valuing praise. Discussing how to stay safe and healthy.

Communication and Language

Listening to stories with increasing attention and recall. Responding to ideas expressed by others. Using more complex sentences and extending vocabulary.

Physical Development

Moving confidently in a range of ways, negotiating space, adjusting speed and direction. Observing the effects of activities on our bodies, considering our health and self-care.

Literacy

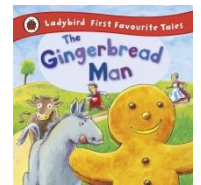
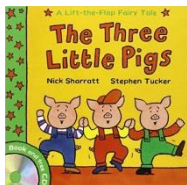
Each week we will read a different fairy tale story. The children will explore story structure, repetitive language, characters and settings.

Expressive Arts and Design

As a team, use tools and techniques to colour, shape and assemble the houses for the three little pigs and a 'sweetie' design for the witch's house.

Mathematics

Exploring the White Rose Maths units; To 20 and Beyond, First Then Now, Find My Pattern and On the Move. Using lots of practical resources to consolidate.



Literacy targets for the Reception include:

- I can read simple words and sentences using my RWI phonics knowledge.
- I can read some common irregular words (red words).
- I demonstrate an understanding of what I have read.
- I use my phonics knowledge to write words in ways which match spoken sounds.
 - I can write some irregular common words.
- I can write simple sentences which are phonetically plausible.

Literacy targets for the Nursery include:

- I can hear and say the initial sound in words.
- I can orally segment the sounds in simple words and blend them together.
 - I am beginning to read simple cvc words such as 'dad'.
- I can give meaning to the marks I make when I draw, write and paint.
- I can write my own name and possibly some simple words.

Maths targets for the Reception include:

- I can count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- I can add and subtract two single-digit numbers and count on or back to find the answer.
 - I can solve doubling, halving and sharing problems.
- I use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
 - I can recognise, create and describe patterns.

Maths targets for the Nursery include:

- I can recognise some numbers.
- I can accurately count small amounts by saying one number name for each item.
 - I can find the total of items in two groups.
- I can order items by length, height, weight and capacity.
- I can use everyday language related to time and money.

Story of the Week

Each week we will read a different story around the theme of Fairy Tales to inspire the children. Below is a list of some of the stories which we will focus on:

- Hansel and Gretel
- The Ginger Bread Man
- Little Red Riding Hood
- Jack and the Bean Stalk
- Sleeping Beauty
- The Three Little Pigs
- The Elves and the Shoe maker
- Goldilocks and the Three Bears



We will receive more books from the Library Service and therefore your child will experience different versions of the same story. In our reading area we will continue to display our Pie Corbett Reading Spine books, which the children are becoming very familiar with.

Routines

When the children arrive, they come into the cloakroom, organise their belongings and then go to the toilets to wash their hands. They are then ready to begin their morning/afternoon funky finger challenges, until it is time to go to our key groups (chicks and lambs).

At the end of their session the children sit quietly to reflect on their day and say the home time prayer. They are then asked to wash their hands and organise their belongings for home time.

Personal, Social, Emotional Development

Children have the opportunity to express themselves and discuss their feelings during weekly carpet time. They discuss their school life, the rules and core values, including how to be respectful to one another. Through our focused PSHE teaching, we will be exploring; how to be sensitive to the needs and feelings of others and how we can look after each other. In Summer 2, we will think about how to stay safe and healthy.

Religious Education

We will build our knowledge of Bible Stories and explore the Christian Faith through the adventures of Puddles (the cat). We will also be thinking about our own special birthdays and the Buddhist Festival 'Wesak' to celebrate the Buddha's birthday.

Reception: Collective Worship

After the success of our Spring Collective Worship videos which were kindly recorded by Reverend Audrey, she has prepared our new weekly themes; our planet and our people.

Home Reading

All of the Reception children will have a reading book which is tailored to their level of phonic knowledge. They will also have a 'PM reading' book, which should be used to encourage your child to sight read familiar words and sentence structures. Your child should read 3 times per week at home, and will be listened to in our daily Read Write Inc sessions and during 1-1 reading.

The Nursery children will receive a story book to share at home and when we feel your child is ready, they will receive a 'Sound Blending Book'.

Commando Joe's

Earlier in the year, we covered the 'teamwork', 'communication' and 'excellence' traits from our R.E.S.P.E.C.T curriculum. In the summer term we hope to meet these 4 characters:

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| P - Positivity | E - Empathy |
| S - Self-Awareness | R - Resilience |



Reminders

Physical Education

Children should come to school in their PE Kit on a Thursday. Mr Brown will visit school fortnightly, to help us develop our athletics and cricket/rounders skills.

Home Learning

Every Friday, the children's weekly learning will be posted in the Tapestry Memos section. You will also find some questions or tasks to think about or try at home, to help your child consolidate their learning or develop their skills further. Please 'like' or leave a comment so we know who is engaging with this on a weekly basis.

Here's to a happy, healthy and successful Summer Term.

Miss Thompson