

Summer Term - 2021



Welcome to Year 1

Mrs Campbell - Class 2



Literacy - Information Texts

- I can read, understand and write factual sentences
- I can recognise, read and form my own questions
- I can plan and create my own non-fiction text
- I can punctuate my non-fiction text correctly
- I can read my non-fiction text out aloud

Fairy Stories

- I can say what a traditional story is and identify some of the characters
- I can recite some traditional tales off by heart, to an audience
- I can read different versions of traditional tales
- I can identify adjectives to use to improve some traditional tales
- I can write my own version of a traditional tale

Fantasy stories - based on superheroes

- I can talk to my friends about my favourite superhero and express my reason
- I can write my own caption about my favourite superhero
- I can write action words and phrases to write my own superhero story
- I can act out and write a dialogue between a good and bad character
- I can write and illustrate my own superhero story
- I can punctuate my superhero story

Letter writing

- I can read a variety of letters and postcards
- I can identify the key features of letters and postcards
- I can write my own address, including the postcode
- I can write sentences to show key facts
- I can recognise the differences between a question, statement and exclamations
- I can compose and write sentences which are statements, exclamations and questions.

Poetry

- I can learn and recite a poem off by heart
- I can write my own verse for a familiar poem
- I can contribute some ideas to help create a class Haiku
- I can try to write and illustrate my own Haiku

Modern Fiction

- I can identify and write descriptive vocabulary
- I can use a range of punctuation
- I can lengthen my sentences using joining words
- I can write my own modern fiction story

Numeracy - Multiplication and division

- I can count in 2s
- I can count in 5s
- I can count in 10s
- I can make equal groups
- I can add equal groups
- I can make arrays
- I can make doubles
- I can make equal groups by sharing

Fractions

- I can show my understanding of a half
- I can show my understanding of a quarter

Position and direction

- I can describe turns
- I can describe positions

Number - Place value within 100

- I can count forwards and backwards within 100
- I can partition numbers
- I can compare numbers within 100
- I can ordering numbers up to 100
- I can say what is one more or one less than any number between 0 and 100

Money

- I can recognise coins - 1p, 2p, 5p, 10p, 20p, 50p, £1.00 and £2.00
- I can recognise notes - £5.00, £10.00, £20.00, £50.00
- I can count coins

Time

- I can discuss the time and say what comes before or after a certain time
- I can recognise, say and write the date (in words and numeral form)
- I can tell the time to the hour
- I can tell the time to the half hour
- I can write the time
- I can compare the time, to other times

Humanities - Christopher Columbus

- I can learn about events beyond living memory that are significant nationally or globally
- Chronology - I can make links as to where Christopher Columbus features in an historical timeline
- Historical enquiry - I can ask and answer questions about this History, to sequence events
- Causes and Consequences - I can say what the impact was on the wider world from Christopher Columbus' discoveries.

Art & Design

- I can talk about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, making links to their own work.

Artists to explore:

- Kandinsky
- Picasso
- Piet Mondrian

Design and Technology

- I can show how I know how to cook and apply the principles of nutrition and healthy eating
- I can use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from
- I will investigate what explorers eat - slow releasing foods etc or boosters
- I can create some snack based options/menus for different types of explorers!

Computing

- I can create,organise and store digital content, using JiT program on school 360
- I can show my understanding of and use the keys found on maps
- I can use data handling to create a weather chart - use 2simple, 2 graph
- I can save and retrieve documents I have created

Science - Materials

- I can identify and name different materials
- I can tell the difference between an object and the material it is made from
- I can describe the properties of different materials
- I can identify which materials have certain properties
- I can observe an investigation closely
- I can test different materials
- I can use the information I have learnt to make a decision
- I can sort objects by their properties

French

- I can recite the days of the week/months of the year and translate them between French and English and vice versa
- Months of the year
- Foods - I can create a French menu of my favourite foods

Music

- I can create my own music
- I can use my voice and tuned and untuned instruments, to perform a piece of music
- I can make sounds of a calm and rough sea etc, to match the texts I am reading and performing

RE

- I can identify what is special about Muslim people and talk about what they believe
- I can compare Christian places of worship, within the Christian faith and across faiths too

PSHE

- I can name who helps my friends and I, keep safe
- I can say how we look after each other
- I can share how we can look after the world

P.E

- I can engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations
- I can master basic movements including running, jumping, throwing and catching
- I can develop my balance, agility and co-ordination, and begin to apply these in a range of activities
- I can participate in team games, developing simple tactics for attacking and defending

Commando Joes

Steve Backshall - A walk on the wildside

- I can use research to find out about who Steve is
- I can look at how Steve cares for animals (naming their habitats, diet, special information)
- I can name the 5 deadliest animals