



The Federation of Longhorsley St Helen's and Whalton C of E Schools

Hope - Honesty - Forgiveness - Friendship - Trust - Love



Year 2 Learning Journey

Summer Term 2021

Literacy

In literacy lessons, we will explore fiction stories from the recent past, persuasive writing and poems on the theme of monsters. This term, our learning objectives will include:

- I can discuss stories and make inferences about them
- I can use expanded noun phrases
- I can consider what to write by planning ideas and saying them out loud
- I can check that text makes sense to me
- I can continue to apply phonic knowledge and read accurately by blending sounds
- I can speak audibly and fluently
- I can gain and maintain the interest of the listener
- I can evaluate my writing by proof-reading

Literacy

In literacy lessons, we will explore fiction stories from the recent past, persuasive writing and poems on the theme of monsters. This term, our learning objectives will include:

- I can participate in performances
- I can discuss favourite words and phrases
- I can participate in a discussion about books
- I can use conjunctions of subordination and co-ordination
- I can write for different purposes
- I can use spoken language to develop understanding
- I can encapsulate what I want to say sentence by sentence
- I can plan and say out loud what I am going to write about

Numeracy

Our **fractions** small steps include:

- I can make equal parts
- I can recognise a half, a quarter and a third
- I can identify unit and non-unit fractions
- I can understand the equivalence of a half and two quarters
- I can count in fractions
- I can find three quarters
- I can solve problems involving fractions

Numeracy

Our **measurement** and **time** small steps include:

- I can compare lengths and heights
- I can measure and compare lengths
- I can problem solve with lengths
- I can tell time to the hour
- I can understand a 'quarter past' and a 'quarter to'
- I can tell the time to the nearest 5 minutes
- I can write the time
- I can find and compare durations of time

Science

This term our Science topics will be 'living things and their habitats' and 'famous scientists and inventors'. Objectives to be covered include:

- I can classify and sort objects into categories
 - I can identify animals in their habitats
 - I can identify how an animal is suited to its habitat
 - I can describe how animals get their food
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- I can describe Louis Pasteur's life and work
 - I can discuss Charles MacIntosh and his famous invention
 - I can investigate Rachel Carson's findings on water pollution
 - I can answer questions about the invention of wind turbines

Geography

This term our Geography topic will be 'Extreme Earth'. Objectives to be covered include:

- I can describe what can be found underground
- I can explain how volcanoes are formed
- I can explain how volcanoes affect people's lives
- I can explain what causes earthquakes and how they are measured
- I can explain what causes tsunamis and how they affect people
- I can explain what causes tornadoes and the effects they have

Commando Joe's

This year we will be using the Commando Joe's programme alongside the teaching of a number of subjects. This programme will help to develop children's skills, knowledge and understanding, whilst building their capacity to choose intelligently between decisions that contribute to their character development and specific learning.

Children will complete a variety of exciting missions that are based on the lives of famous heroes and heroines. This term our hero is Ernest Shackleton. These missions will provide cross-curricular links with a wide range of subjects, including Science, History, Music, Art, Design & Technology, PSHE and Computing.

History

This term, children will explore why some people are considered to be significant, before going on to learn about some significant explorers. We will also focus on the explorer Ernest Shackleton during our Commando Joe missions. Our objectives will include:

- I can understand and explain what makes a person significant
- I can discuss how we can find out about an explorer who lived a long time ago
- I can explore the achievements of Matthew Henson
- I can compare Felicity Aston's experience of polar exploration with Matthew Henson's
- I can explore and discuss Neil Armstrong's achievements
- I can show what I know about explorers and how they are commemorated

Music

This term, we will begin to learn the basics of the ukulele. Our objectives will include:

- I can identify the parts of a ukulele and hold it correctly
- I can use the ukulele to play a number of chords
- I can play a song that includes three chords

Art, Design and Technology

Our objectives, inspired by a range of curriculum topics, will include:

- I can plan, develop and design an instructional model
- I can use a wide range of art and design techniques in using colour, pattern, texture, line, shape form and space

Computing

This term our computing objectives will include:

- I can build a sequence of commands
- I can use this sequence to create a program
- I can create a program to achieve a specific outcome

Physical Education

This term, we will be focusing on athletics and team games with Mr Brown. Our objectives will include:

- I can master movements including running, jumping, throwing and catching
- I can participate in team games and develop simple tactics for attacking and defending
- I can play competitive games, and apply these attacking and defending tactics

RE

This term we shall focus on the concept of the 'Kingdom of God'. We shall also look at how Sikhs worship and celebrate their faith.

- I can begin to explain the idea of the Kingdom of God
 - I can find out about what happened after Jesus died and was resurrected
 - I can find out about the story of Pentecost
 - I can make links between stories in the Bible and what people believe about following God in the world today
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- I can explain who founded Sikhism and where
 - I can explain the main beliefs of Sikhism
 - I can name and describe some special Sikh festivals

PSHE

This term we will focus on the choices that children can make when looking after their bodies. We will also look at the idea of thinking positively. Objectives will include:

- I can make healthy choices about sleep and exercise
 - I can make healthy choices about food and drink
 - I can explain how to keep my body clean
 - I can identify what is safe to eat or drink
 - I can choose to keep my mind and body healthy and safe
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- I can understand how happy thoughts can make me feel good
 - I can make good choices and consider the impact of my decisions
 - I can set myself goals and consider how to achieve them
 - I can discuss my feelings and opinions with others and cope with difficult emotions