



The Federation of Longhorsley St Helen's and Whalton C of E Schools

Hope - Honesty - Forgiveness - Friendship - Trust - Love



Year 4 Learning Journey

Summer Term 2021

Literacy

This term Year 4 will have time each week to work on handwriting, spelling, punctuation and grammar tasks. We will also complete weekly spelling tests and reading comprehension activities.

Instructions

- I can write instructions on how to build a Viking long ship.

Non chronological information texts

- I can write a text about natural disasters (cyclones, hurricanes, storms).

Descriptive writing

- I can write a description of a day in the forest.

Play Writing

- I can write a Viking Saga script.

Myths and Legends

- I can read myths about Norse Gods and Goddesses and write my own.

Poetry

- I can writing Nordic poetry and Skalds.

Story Writing

- I can write an epic tale of a Viking adventure.

Reading and spoken language

- I can participate in discussions, presentations, performances, roleplay/improvisations and debates.
- I can read books that are structured in different ways and read for a range of purposes.
- I can infer characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
- I can retrieve and record information from non-fiction texts.
- I can use a dictionary to check the meaning of words that I have read.

Numeracy

Our Decimal objectives are:

- I can recognise and write decimal equivalents of any number of tenths or hundredths.
- I can recognise and write decimal equivalents to a half, a quarter and three quarters.
- I can find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- I can round decimals with one decimal place to the nearest whole number.
- I can compare numbers with the same number of decimal places up to two decimal places.
- I can solve simple measure and money problems involving fractions and decimals to two decimal places.

Numeracy

Our money objectives are:

- I can work in pounds and pence.
- I can order money.
- I can estimate money.
- I can recap converting pounds and pence.
- I can recap adding money.
- I can recap subtracting money.
- I can recap finding change.
- I can answer money problems using the four operations.

Numeracy



Time:

- I can tell the time to 5 minutes.
- I can recap telling the time to the minute.
- I can recap using a.m. and p.m.
- I can recap using a 24-hour clock.
- I can convert hours, minutes and seconds.
- I can convert between years, months, weeks and days.
- I can convert analogue to digital - 12 hour.
- I can convert analogue to digital - 24 hour.

Numeracy



Statistics:

- I can interpret charts.
- I can compare and work out the sum and difference.
- I can use line graphs.

Numeracy



Geometry:

- I can identify right angles in shapes.
- I can compare angles.
- I can identify angles.
- I can compare and order angles.
- I can recognise and describe 2-D shapes.
- I can identify lines of symmetry.

Geography



Location Knowledge:

- I can locate and plot the route that the Vikings took from Greenland to Norway – plot alternative routes.
- I can study of the Norwegian landscape and features.
- I can study and compare the Arctic Circle and Canadian landscape to Norway.

Physical and Human Geography:

- I can explain where the Vikings originated? What they looked like? What their cultures and Behaviours were like?
- I can research and study extreme weather and where on the planet they take place.
- I can compare modern day Norway with Viking Norway.

History



- I can explain when and where the Vikings came from and why they raided Britain.
- I can compare the significance of Anglo-Saxon kings during the Viking period.
- I can explain who King Ethelred II was and say when and why Danegeld was introduced.
- I can identify and explain key aspects of Viking life.
- I can explain how the legal system worked in Anglo- Saxon Britain.
- I can explain how the last Anglo- Saxon kings shaped Britain.

Science



- I can sort and describe materials
- I can investigate gases and explain their properties.
- I can investigate materials as they change state.
- I can explore how water changes state.
- I can investigate how water evaporates.
- I can identify and describe the different stages of the water cycle.

Science



- I can explain what electricity is.
- I can identify electrical appliances and the types of electricity they use.
- I can predict and test complete and incomplete circuits.
- I can identify and sort materials into electrical conductors or insulators.
- I can explain how a switch works and why they are needed.
- I can record and report on an investigation.

Computing



- I can describe the internet as a network of networks.
- I can demonstrate how information is shared across the internet.
- I can discuss why a network needs protecting.
- I can describe the different networked devices and how they connect.
- I can explain how the internet allows us to view the World Wide Web.
- I can recognise that the World Wide Web is the part of the internet that contains websites and web pages.

Art and Design Technology



Sketching and Drawing:

- I can take part in life drawing exercises about plants and evergreen trees.

Painting:

- I can illustrate a Viking warrior or god to go alongside my literacy Saga.

Design:

- I can design, build and evaluate a Viking shield – as well as looking authentic, would it be useful in battle?!
- I can design, build and evaluate my monument/ statue of the great Leif Erikson.

PSHE

Philosophical discussion points linked to the mission statement:

- When frustration rises – think only of the consequences. M1
- There are two choices. The pain of self-discipline or the pain of regret. M2
- Communication leads to community. M3
- A vision without strategy remains an illusion. M4
- Extremes are easy- strive for balance. M5
- Persuasion is more effective than force. M6
- Without community, no one would survive. M7
- We will be known forever by the tracks we leave. M8

Religious Education



- I can explain the Viking belief system.
- I can talk about Viking warriors as gods and their worship of ancestors.
- I can explain the Viking conversion to Christianity.
- I can talk about the introduction of churches in Viking culture.