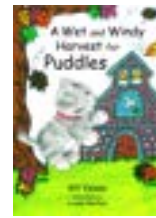




Autumn 1 2024

Early Years Newsletter

Theme: Outside/Inside



A very warm welcome to our Nursery and Reception children! We hope you have enjoyed the Summer break and you are all excited for the term ahead. This newsletter will outline our topics, including the learning and objectives, for the Autumn 1.

Personal, Social and Emotional Development

We will be exploring emotions through the use of colours, the Zones of Regulation framework, and the delightful story of the 'Colour Monster' which offers our children an engaging and insightful way to develop their understanding of feelings. Through activities centred around listening and helping friends, tidying up, and following instructions, children not only enhance their social and emotional skills but also cultivates a sense of responsibility and cooperation within the classroom community.

Communication and Language

We will be enjoying and engaging with lots of different stories and non-fiction books during storytimes and within our class reading area. The children will be encouraged to listen carefully to rhymes, songs and learn new vocabulary. We will participate in discussions during our circle time and present during sharing times. Through modelling and support, we will be learning to articulate and connect ideas and thoughts to develop our speaking skills.

Physical Development

During our structured PE sessions we will be moving in a range of ways throughout activities and games to develop our agility, balance and coordination. We will also have lots of opportunities in our outdoor provision to advance our gross motor skills. To develop our fine motor skills, we will engage in morning challenge 'funky finger' activities, have access to a range of one-handed tools and with adult guidance and support begin to develop a comfortable grip when drawing and writing.

Mathematics:

We will be learning how to...

Reception:

- match, sort and compare different amounts
- represent, compare and compose small numbers
- count objects by saying the numbers in order and matching one number to each item
- estimate and guess how many there might be before counting
- understand and use the following vocabulary 'more than', 'less than', 'fewer', 'the same as' and 'equal to'
 - compare size, mass and capacity
 - explore simple patterns
 - copy and continue simple patterns
 - create simple patterns
- find, subitise and represent 1, 2 and 3
- identify 1 more and 1 less



Nursery:

- join in with counting songs and number rhymes
- listen to and enjoy stories that involve counting
 - recite numbers past 5
- say one number for each item in order: 1,2,3,4,5
- enjoy experimenting with symbols, marks and numerals
 - talk about and compare amounts

Literacy

We will be learning how to...

Reception:

- spot rhymes and count/clap syllables in a word
- begin to read individual letters by saying the sound
- match sound magnets to the same initial sounds of objects
- begin to orally blend and segment sounds in CVC words
 - repeat words/phrases and new vocabulary from stories
 - enjoy our favourite stories and share these with others
- begin to form lowercase letters correctly in handwriting order:

Curly letters- c o a g d q e s f

One armed robots letters- r b n h m p k

Ladder letters- l i j t u y

Zig-zag monsters- z w v x

- recognise, trace and copy my name
- identify who, where, when and next in stories.
- retell stories and orally make up my own narrative story by using a beginning, middle and end frame.

Nursery:

- listen to stories and recall some features of the story, such as who and where
- handle books with care, ensuring they are tidied away neatly
 - join in action rhymes and songs
 - order 2 or 3 pictures from a story
- Begin to recognise visual symbols in the environment.
- add some marks to my drawings and give meaning to these for example "that says dog"
- make marks on my pictures to stand for my name.

Expressive Arts and Design

During our art and design sessions, we will be focusing on self-portraits and printing. In printing, the children will look at the work of famous print artists such as Yayoi Kusama, then they will be experimenting with printing fruit and animals. They will create their own basket of fruit for Handa.

In music, the children will be making their own shakers to act out the rhyming song from 'Where the Wild things are.' As well as using their own bodies as a percussion instrument. We will be completing the unit about 'me' from Charanga.

Understanding the World

We will identify the places in school and Longhorsley, participating in a walk around the village with our friends. We will celebrate Hashanah.

Our learning in Science will be closely linked to mathematics and includes exploring features of animals (including humans) and the senses of sight, touch, sound, smell and taste.

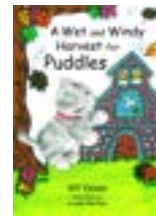
In Religious Education, we will be using the question 'why is the word 'God' so important to Christians?' and exploring the Christian Faith through the adventures of Puddles (the cat).



Autumn 1 2024

Early Years Newsletter

Theme: Outside/Inside



Story of the Week

Reading to children is the best way of encouraging them to love books and reading. To inspire the children, we will use stories linked to our learning and read these multiple times to enable the children to join in with the actions, expressions and hear and use new vocabulary. We are following the 'Literacy Tree' suggested stories to ensure we are providing the children with stories that promote rich language, imagination, moral education and demonstrate tolerance of other beliefs which are different to our own and cultures. A great life long skill to have.



Our Core Christian Values



These underpin our school's Good Behaviour Policy:

- Hope**
- Honesty**
- Forgiveness**
- Friendship**
- Trust**
- Love**

We also have our Federation Expectations for everyday good behaviour.

Commando Joe's

Reception will be facing our weekly Commando Joe Missions discovering the following R.E.S.P.E.C.T traits -
R - Resilience
E - Empathy
S - Self-Awareness
P - Positivity
E - Excellence
C - Communication
T - Teamwork



Our missions this half term will be linked to the story The Scarecrows' Wedding.

Reminders

Timings: Nursery 9.00 - 12 (doors open at 8.45am)
Reception 8.45 - 3.15pm

'Who am I going home with': Please inform the office if your child is going to be picked up from school by someone we have not yet met.

Uniform: Please send your child to school with the appropriate clothing and footwear (including wellington boots). Your child's clothing should be clearly labelled.

Snack/Lunch: If you wish to change your child's milk/snack or lunch options please notify us.

Medical: If there are any changes to your child's medical information please inform a member of staff ASAP.

Physical Education: This half term all of the children should come to school in their PE Kit on a Tuesday for their planned PE lesson with Mrs Robinson.

Partnership with Parents

To enable children to thrive in the early years it is important for school and parents to work in partnership. We will share information with you through Home School Diaries, school newsletters, text messages and the EYFS noticeboard. Your child's School 360 journal will also inform you about their learning, and give you ideas of how you can support this at home. Parents can liaise with staff through Home School Diaries or alternatively, you can call the office to schedule a phone call from the class teacher.



Here's to a happy, healthy and successful Autumn Term.

Mrs Robinson, Miss Mattison & Mrs Moodie

