

## The Federation of Longhorsley and Whalton C of E Schools

## Class 1 Spring 2 Newsletter



We hope you've had a great break, let's hope Spring is just around the corner! As the weather begins to improve, our thoughts are turning towards lots of lovely outdoor learning opportunities. We are looking forward to an active, engaging and fun half term. Parents are always welcome to reach out with any questions or concerns and are also encouraged to check their School 360 account for updates. Reception weekly homework will be given out on Wednesdays and is due back to school the following Monday. Thank you, Mrs Robinson, Miss Mattison & Mrs Moodie

~Communication & Language~ This term the children will continue to follow instructions. They will use talk to organise themselves in play. For example "I will be the Giant, will you be Jack?" They will continue to ask who, what, and where questions. The children will be encouraged to ask and answer 'how and why'' questions throughout class inputs by using talking partners.

~Physical Developement~ All Early Years children should come to school in their PE kit on a Wednesday. They will all have a taught session which will include focus on developing strength, balance and coordination which playing games and practising skills. The children will also take part in their fine motor challenges; for example threading, cutting and drawing, and using tools such as pipettes, mini pegs and tweezers. ~Literacy~ In Literacy, the children will explore 'The Tiny Seed', 'The Extraordinary Gardner,' as well as the traditional tale 'Jack and the Beanstalk'. They will join in with the stories to retell the stories off by heart and through acting. The children will have opportunities to create labels; create an imaginary plant or creature; plant seeds; give a character advice in the form of a letter, speech bubble and write instructions.



~Phonics~ All of the children will continue their journey on our RWI phonics programme. They will continue to build their phonological awareness and learn/review the appropriate sounds.

~Expressive Arts & Design~ In both adult-led activities and within our provision, the children will be working creatively using natural resources such as sticks, leaves, seeds and clay. Whilst learning about growing through litrature the children will have the opporutnity to use this knowledge in our own 'fruit and vegetable shop', but also when preparing and making their own fruit/vegetable kebabs. Yummy! As always the childen will be learning many songs/rhymes, but they will also be covering our Charanga music unit 'Our World'.

~Understanding the World~ Children will learn about the life cycle of plants and animals. They will plant beans, documenting on how they have changed weekly. The children will develop a sense

of the past through comparing farm equpment and farm roles from the past and the present, as well as exploring how our global charity 'shared interest' is helping farming around the world. The children will reflect on how the festival of

children will reflect on how the festival of Ramadan is celebrated around the world. In RE we will be retelling the Easter story, focusing on the importance of the cross in Christianity.





~Mathematics~ This half term, the children will develop their awareness of numbers to 10, including how these numbers are represented in different ways, comparing numbers and exploring the composition. In order to build firm foundations in the development of good number sense we will also be revisiting our learning on 1 more, 1

less, doubles and odd/even. Leading up to the Easter Holidays, we will be exploring 3D shapes by recognising, naming, describing and using these for specific tasks.

~Learning Journey~



## ~PSHE~

The children will continue to check in regularly within the zones of regulation to help with the children's emotional development. A large focus this half term will be on internet safety and screen time.

~Commando Joe's~ The Reception children will complete the Commando Joe's mini missions inspired by the story Zog. In teams, they will be assembling their own 'dragon crew', creating the tallest tower and helping Gadabout the Great rescue Princess Pearl!