



The Federation of Longhorsley and
Whalton C of E Schools



Class 2 Summer 1 Newsletter

I hope you've had a lovely Easter

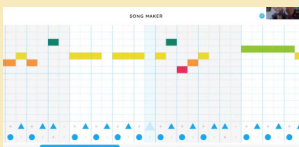
As we begin our final term of the year, there's lots to look forward to in the weeks ahead. With this being a shorter half term, some of our learning will continue into Summer 2. This newsletter outlines what we'll be covering over the next six weeks. If you have any questions or concerns, please don't hesitate to get in touch. Weekly homework will be set on Tuesdays and is due the following Monday. Spelling tests will also take place on Tuesdays, with spelling lists available in your child's reading record. Thank you, Mr. Carr

~Maths~

This half term in maths, children will develop their understanding of fractions, learning to identify and find halves, quarters, thirds and whole amounts. They will explore unit and non-unit fractions, recognise equivalent fractions and practise counting in fractions. Next, the focus will shift to money, where children will recognise coins and notes, count and compare amounts, calculate with money and find different ways to make a pound.

~Computing~

In computing, children will use Chrome Music Lab to explore how music is created. They will learn to recognise patterns in music, create their own compositions for a purpose and review their digital work.



~Religious Education~

This half term in RE, children will explore how different religions teach us to care for others and the world. They will learn that everyone is unique and valuable and reflect on how they can make a positive difference in their school and community.

~Commando Joe~

In Commando Joe missions, children will complete challenges based on historical events and our respect curriculum. They'll race to catch the Queen's coronation, help with a wardrobe disaster, care for a baby prince, assist in a Windsor Castle fire and deliver food for a royal party.

~Literacy~

In literacy, children will explore 'The Story Machine' and 'Yeti and the Bird' to inspire descriptive writing, character development and narrative structure. They will plan and write an explanation text, use causal language and write for real-life purposes. Children will also focus on grammar skills such as past tense, superlatives and possessive apostrophes while planning, writing and editing a longer narrative with a clear structure and purpose.

~Art & Design~

In art, children will create entries for the NATRE Spirited Arts competition on the theme Living in a Diverse World. Inspired by Picasso, they will explore how portraits can express identity and individuality. Children will experiment with shapes, colour and texture to design and create a final piece that celebrates what makes them unique.

~PE~

In PE with Skip4Fit, children will learn to control a skipping rope, practising basic jumping skills and coordination. They will work together to safely jump into a large turning rope then perform a simple skipping sequence to demonstrate their growing skills and control.



~Science~

In science, children will explore Living Things and their Habitats. They will learn to identify things that are living, dead or never alive, investigate local habitats and understand why animals live where they do. They'll also explore food chains and conduct a habitat investigation to study woodlice habitats.



~History~

This half term in history, children will learn about Rosa Parks and her role in the Civil Rights Movement. They will explore her actions, character and the challenges faced by Black people in 1950s America, reflecting on how Rosa helped bring about change and how she should be remembered today.

~PSHE~

In PSHE, children will learn how to stay safe in the sun, keep teeth healthy and choose foods and drinks that promote good health. They will also explore how being active contributes to well-being and reflect on different feelings in themselves and others, understanding that feelings can change.

~Music~

Children will develop listening skills, explore rhythm and perform songs with expression. They will play instruments, improvise melodies and compose music. The focus will be on active participation and creativity.