



The Federation of Longhorsley and
Whalton C of E Schools

Class 3 Spring 2 Newsletter



I hope you've had a great break, let's hope Spring is just around the corner.

As the weather begins to improve, our thoughts are turning towards lots of lovely outdoor learning opportunities. We are looking forward to an active, engaging and fun half term. Parents are always welcome to reach out with any questions or concerns. Weekly homework will be given on Tuesdays and due by the following Monday. Spelling tests will be on Tuesdays, with spelling lists provided in your child's reading record. Thank you, Mrs Hall.

~Maths~

This half-term, we will develop our knowledge and understanding of fractions. Children begin this block by exploring the denominators of unit fractions. From Year 2, they know about halves, quarters and thirds and they will now look at fractions with other denominators.

We will then move on to mass and capacity. In this block, children continue to explore mass in kilograms and grams before moving on to capacity.

~Computing~

Learners will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. They will create branching databases, evaluating the effectiveness.

~Religious Education~

Our big question in RE this half-term is 'Why do Christians call the day Jesus died 'Good Friday'? We will revisit the Easter Story and link the teachings of this story to acts of kindness that we can carry out in our own lives. This will help with preparations for our Easter Service, in the Church, too.

~Commando Joe~

Children will continue to complete Commando Joe missions inspired by Ernest Shackleton. Our theme is Endurance and we will continue to work together to hit each strand of our RESPECT curriculum.



~Literacy~

This half-term, our class will explore 'The Thames and Tide Club' and 'Small in the City', creating extended narrative from an alternative point of view and own version fantasy narratives. We will use descriptive language, expanded noun phrases, conjunctions and adverbs while refining spelling and grammar. The children will also plan, write, edit and publish their stories with a focus on sentence structure, tense consistency and rich vocabulary.

~Design and Technology~

In this engaging DT unit, pupils explore shell structures. Our challenge will be to make a box for an Easter Egg. First, we will explore different nets of existing 3D shapes, before investigating the nets of boxes and packaging currently on the market.



~PE~

In hockey, students will develop their skills by practicing close ball control, short passing, shooting, moving into space, and passing while moving. They'll apply these techniques in small games to improve teamwork and game strategies.



~Science~

Our science learning will take us outdoors as we explore plants! We will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth and how they vary from plant to plant. We will also investigate the way in which water is transported within plants before researching the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



~Geography~

This unit of work will be explosive as we research mountains, volcanoes and earthquakes.



~PSHE~

This unit covers physical health and wellbeing. We will explore all aspects of healthy food choices and physical activities. The children will learn about healthy food and drink choices, and the importance of physical activity — as part of a balanced lifestyle — as well as managing influences and pressure around these areas.

~Music~

In Music, we will be sharing musical experiences. We will be asking the question 'how does music help us get to know our community?'

