



The Federation of Longhorsley and  
Whalton C of E Schools

## Class 4 Spring 2 Newsletter



I hope everyone has enjoyed the half term and is ready to come back refreshed in the run up to Easter! Homework will continue to be given out on a Wednesday and be due in the following Monday. Spelling tests will be on a Tuesday.

We are looking forward to a half term of fantastic learning. There are also some great events to share with you all. World Book Day is on Thursday 6th March. Pupil progress meetings are in the final week of March.

We will begin to think about Robinwood, with a meeting for parents on the 1st of April. As we approach Easter, our service will be on Friday 11th April. A busy 6 weeks lies ahead! Mr Morris

### ~Maths~

We begin our maths this half term by continuing our work on fractions. This begins with examining equivalent fractions. Times tables knowledge is so important for this area of maths! We will then move onto adding and subtracting fractions and mixed numbers. Following fractions, we will start looking at decimals. This exploration beyond the decimal point will focus on tenths and hundredths and comparisons between decimals and fractions.

### ~Computing~

Our computing this half term will aim to develop the children's understanding of the connected nature of computing. Within this, we will look at how digital devices work and what parts make up a digital device. We will then consider how devices are connected and our responsibilities in relation to this.

### ~Religious Education~

Following on from our work last year at this time in RE, we will be digging deeper into the question of 'Why do Christians call the day Jesus died 'Good Friday'? We will consider Jesus' teachings at this time and how it can be applied today.

### ~Commando Joe~

We began our missions related to Kira Salak last half term. The children heard how Kira journeyed into Africa to try and save the local mountain gorilla population from poachers. The children will develop their personal skills in missions discovering what happened next!

### ~English~

We have two books that will be the focus of our early English work this half term. To develop our reading comprehension skills, we will be looking at 'Norse Myths' by Kevin Crossley-Holland. This is a terrific book which links nicely with our earlier history work. Our writing will be centred around the book, 'The Matchbox Diary'. We will use this book to write a biography. Within this, we will be summarising information and using organisational devices.

### ~Design and Technology~

For DT this half term, we will be looking at shell structures. We will be designing packaging to fit a specific design brief. When doing this, we will consider how we can reduce waste when creating our packaging by looking at existing examples currently on the market. We will then consider the aesthetics of our packaging for our target consumer.

### ~PE~

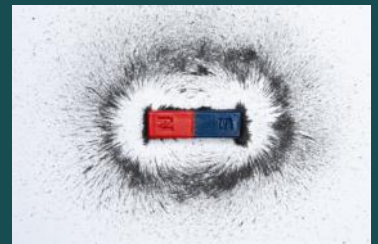
The children will continue to need their PE kit on a Wednesday and Friday this half term. We will consider to develop our gymnastics skills at the leisure centre. In school, our focus will move to hockey. We will develop our technique within game scenarios.

### ~French~

Our French work this half term will be all about telling the time. We will be doing this to the nearest 15 minutes. We will also look at being able to read timetables and television schedules, and answer questions about these.

### ~Science~

Our science learning will focus on forces and magnets this half term. We will understand that forces are mostly based on the idea of push and pull. We will see how forces interact in the world around us. We will finally link this idea of push and pull to magnetism during scientific investigations.



### ~Geography~

Our geography work this half term is focused on mountains, earthquakes and volcanoes. We begin by looking at Mount Everest. We will then consider the geography of the UK. We will spend most of our time studying the geography of North and South America.

### ~PSHE~

In PSHE this half term, we will turn our attention to staying safe online. This will develop on our work from Safer Internet Day. We will discuss how to stay safe, who to talk to if we feel unsafe, and how to identify when things appear too good to be true.

### ~Music~

We will further explore composition this half term in music. The children will imagine what they see what they close their eyes and work on translating this story into music. We will consider how the melody relates to the story we are telling.