



The Federation of Longhorsley and
Whalton C of E Schools

Class 4 Summer 1 Newsletter



I hope everyone has had a wonderful Easter holiday and you are all ready for the final term at Longhorsley! Homework will continue to be given out on a Wednesday and be due in the following Monday. Spelling tests will be on a Tuesday.

PE kits should be worn on a Wednesday and Thursday this half term.

This is a very short half term, but it will be action packed! Because this half term is so short, some of the learning in this newsletter will continue after the May half term holiday. Of course we have Robinwood in week 3 of the half term - I hope everyone is as excited as I am. Mr Morris

~Maths~

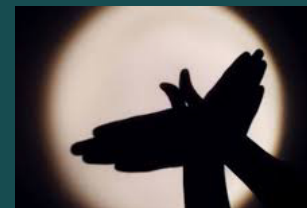
Our maths work will begin by looking at money. We will link our understanding of decimals to work on the decimal notation of money. We will then work on time. This will involve converting between analogue and digital times, and between 12 and 24 hour clocks. Finally, we will study shapes. We will work out angles within shapes and lines of symmetry. We will continue to have a big push on our times tables over this half term too!

~English~

Our writing is based around the book, 'The Selfish Giant' by Oscar Wilde. We will use this story to write our own version of a narrative from a different perspective. Our focus will then switch to non-fiction writing. We will read the book, 'Shackleton's Journey' and examine the features of a newspaper report. Our reading will move on from our myths and legends text to 'How does a lighthouse work?' by Roman Belyaev.

~Science~

This half term, we will be investigating light in Science. We will consider how light travels and how this helps us to see. We will also think about how shadows are formed because of the manner in which light travels. Finally, we will understand how light can be harmful and how we can stay safe.



~Computing~

Our focus in computing this half term is branching databases. We will understand how computers use yes or no questions to in some functions. We will analyse branching databases and think about how we get information from them. We will then try creating our own databases for a variety of subject areas.

~Art~

In Art, we will be looking at the work of L.S. Lowry. Lowry's paintings would often depict every day life. His subjects were, at times, people in industrial scenes or at mills. We will practise drawing people in different poses and actions before using this to draw a scene of people in an every day scene.

~History~

In our final History unit of the school year, we will be studying the Romans. In particular, we will think about the Romans in Britain. Why did they invade Britain? How did they manage such a vast empire? What legacy did the Romans leave? A fascinating part of our history!

~Religious Education~

Our big question in RE this half term is, 'What kind of world did Jesus want?' We will consider what it meant for the disciples to follow Jesus. Then, we will think about how Jesus showed love to all in society and what this means for Christians today.

~PE~

The children will need to wear their PE kit to school on a Wednesday and Thursday this half term. The children will have the fantastic 'Skip4Fit' coming into school and showing us how to develop our fitness and coordination through skipping.

~PSHE~

In PSHE this half term, we will turn our attention to our physical and mental health. We will begin by thinking about personal hygiene before moving onto sun safety, dental care, and looking after our mental health and wellbeing.

~Commando Joe~

Our missions this term will be based around the explorer, Levison Wood. Levison was a British Army officer. He has taken part in expeditions in extreme environments. The children will consider the RESPECT values that Levison used in these challenges.

~French~

Our penultimate unit of French will focus on family and friends. The children will develop strategies for remembering new language and continue to work on their pronunciation. We will apply our French to write simple sentences.

~Music~

Music in this unit of work will focus on exploring feelings when listening to, and performing, music. We will consider how music can link us to the past. Within our performances, we will use an increasing number of notes.