



The Federation of Longhorsley and
Whalton C of E Schools



Class 2 Spring 1 Newsletter

I hope you've had a lovely Christmas, and a very happy new year to you all.

Spring Term 1 is a time for fresh starts and new learning opportunities. We will focus on exciting topics and activities to engage the students. Parents are always welcome to reach out with any questions or concerns. Weekly homework will be given on Tuesdays and due by the following Monday. Spelling tests will be on Tuesdays, with spelling lists provided in your child's reading record. Thank you, Mr. Carr.

~Maths~

This half term, children will develop their addition and subtraction skills within 100, including adding and subtracting 1s, adding to and from the next 10, and working with 2-digit numbers. They will also practice adding and subtracting across tens, solving missing number problems, and comparing number sentences. Additionally, students will focus on counting in 2s, 5s, 10s, and 3s, preparing for multiplication and division concepts.

~Computing~

Children will recognise the uses and features of information technology at home and beyond, explaining its benefits. They will also learn to use it safely and understand the choices involved when using technology.



~Religious Education~

Children will explore Christian beliefs about God, focusing on parables like The Lost Son. They will understand how Christians view God as loving and forgiving and see how these beliefs are practiced in worship.

~Commando Joe~

Children will complete Commando Joe missions inspired by Samuel Pepys, learning about his diary and the Great Fire of London. They will explore historical events, solve challenges, and work collaboratively to deepen their understanding.

~Literacy~

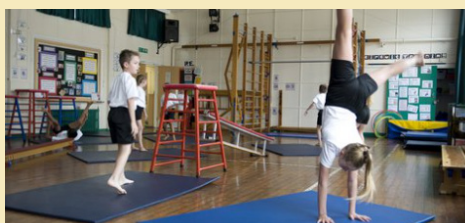
In literacy, children will explore the texts 'I Want My Hat Back' and 'The Bear Under the Stairs', focusing on story creation and information writing. They will develop skills in punctuation, inference, prediction, and oral storytelling. Children will practice sentence structure, sequencing, handwriting, and editing, while learning to distinguish fact from fiction, use homophones, and write letters, reports, and stories with specific features.

~Art~

Children will explore and compare animal artwork by Beatrix Potter and Albrecht Dürer, creating pencil drawings of UK animals. They will experiment with texture rubbings, patterns, and collage materials, then use these techniques to create and finalise a textured animal artwork.

~PE~

Children will practice and perform various gymnastics shapes (tuck, star, pike, etc.) on different apparatus. They will explore travelling movements, develop body control, and create routines with a partner. Reflection and positive feedback will help recognise personal and peer progress in gymnastics activities.



~Science~

In this unit, children will explore different materials, identifying and classifying their properties. They will conduct tests to compare rough and smooth materials, investigate shape-changing properties, and test waterproof materials. Additionally, they will research William Addis and observe how long bubble bath bubbles last.



~History~

In this unit, children will explore Christopher Columbus' achievements, sequence key events, understand his motivations, and examine differing opinions on his legacy, including Columbus Day celebrations in the USA and historical significance.

~PSHE~

Children will learn how to care for the environment, explore jobs that protect it, and research climate change. They will understand equality, embracing differences, and reflect on the diversity within their community.

~Music~

Children will explore musical elements in songs by Joanna Mangona and Pete Readman, engaging in improvisation and instrumental practice. They will experiment with creating music, perform learned pieces, and share their improvisations during assessments.