

The Federation of Longhorsley and Whalton C of E Schools

Class 1 Summer 2 **Newsletter**



We hope that you have had a lovely half term break!

As we head into Summer Term 2, our final stretch of the school year, it's a time for making lasting memories and preparing for the transitions ahead. This newsletter outlines what we'll be covering to the end of this academic year. If you have any questions or concerns, please don't hesitate to get in touch.

Thank you, Mrs Robinson, Miss Mattison & Mrs Moodie

~Communication & Language~ **During this term, we will discuss** holidays, environmental care through litter picking, and retell stories using vocabulary and comprehension skills. We will continue to develop our questioning and reasoning skills. This half term, all of the children will engage in 'show and tell' sessions, to support their listening, attention, understanding and speaking skills. Please see vour child's Home School Diary for more details.

~Physical Development~ The Reception children should continue to wear their PE kit on a Wednesday (Swimming) and Thursday (Cricket). On Wednesday afternoon, Nursery will take part in a PE session. However, morning Nursery will now take part in the coach-led cricket session on a Thursday morning. All of the children will be developing their fundamental movement skills as well as ball skills such as throwing. catching, kicking, passing, batting, and aiming.

~Literacy~ In Literacy, building on the children's interests, we'll be setting off on an imaginative adventure through stories like 'The Night Pirates' and 'Peter Pan.' The children will have the chance to bring these tales to life through role-play and create their own stories aboard our class pirate ship. Reception will be writing speech bubbles and designing 'Clean Up' posters, while Nursery will focus on identifying rhymes and exploring character roles through acting. All of the children will take part in making their own treasure maps as we journey together in this exciting, story-filled theme.



~Phonics^

All of the children will continue their journey on our RWI phonics programme. They will continue to build their phonological awareness and learn/review the appropriate sounds.



~Mathematics~ This half term, the children will continue to embed their knowledge and skills related to number and numerical patterns. Reception will focus on sharing and grouping alongside the Early **Learning Goal, to automatically** recall some number bonds, including double facts. We will also be developing our spacial reasoning skills by composing and decomposing shapes. The children should recognise a shape can have other shapes within it, just as numbers



~Learning Journey~



~PSHE~

A large focus this half term will be on 'keeping safe', including both water and road safety. We have also set aside circle time, to talk about transition, considering the changes and as always our feelings/actions.

~Commando Joe's~ The Reception children will participate within team building tasks involving 'The Smed 's and Smoo's,' focusing on empathy.

~Expressive Arts & Design~ The children will be working creatively both individually and within teams to design, make and evaluate our class ocean floor map. They will then have the opportunity to use the Bee Bots to explore different routes, before recording this on their own special 'treasure map' paper. The Reception children will also be working on our Spirited Arts project focusing on the theme 'Living in a diverse world'.

In music, we will be focusing on body percussion; using our bodies to create rhythm, before replacing these with percussion instruments.

As always the children will be learning many songs/rhymes. These will be led by our core story books; such as the Wellerman (Sea Shanty) and 'I do like to be beside the seaside'.

~Understanding the World~

During this half term, in RE we will recognise the impact of Christian Bible stories like the 10 lepers and Zacchaeus, teaching us to be friendly and thankful. We will reflect on stories from the Torah and the Quran. In science, we will investigate forces such as pushes and pulls through hands-on activities using ramps and magnets. We will also consolidate our understanding of floating and sinking by exploring how different materials behave in water and why this happens. We will participate in a litter pick around school grounds.



