



The Federation of Longhorsley and
Whalton C of E Schools

Class 3 Summer 2 Newsletter



We blinked and now we're starting our final half-term before the Summer holidays - where has the time gone?! Summer 2 is set to be an exciting one, with lots of fun activities and engaging learning opportunities to be had.

PE kits should be worn on a Wednesday and Thursday this half term.

We will be continuing much of the work from the previous half term's newsletter before we move onto the content outlined below. Thank you for your ongoing support throughout this year; my classroom door is always open if you have any queries or questions.

~Maths~

Once we have completed our tricky unit on time, we will move on to shape and statistics.

In our shape unit, we will explore angles within shapes before accurately measuring and drawing shapes. We will then move on to 3D shape before our final assessment.

In statistics, we will be interpreting and drawing pictograms and bar-charts before collecting representing data in two-way tables.

~English~

We will study two Literacy Tree texts this half-term, the first one being 'Flotsam' by David Wiesner. Flotsam is a great example of a wordless picture book that creates engagement through its detailed sequence of images, rather than its text and, as such, requires a high level of inference.

Our second text is a Writing Root using 'Jim: A Cautionary Tale' by Hilaire Belloc in which children begin by exploring a range of scenarios and their consequences, before warning the main character Jim about the consequences of his actions.

~Science~

After our final unit on Light, we will work scientifically, carrying out a range of practical investigations to answer big questions, consolidating our learning from throughout the year.



~Geography~

We will take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. We will compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

~Computing~

Computing will focus on the links between events and actions in programming, whilst also developing learners' understanding of sequencing. It highlights that events cause actions, and that the order of those actions can have an impact on the outcome of a program.

This unit also further develops learners' understanding of design in programming.

~Design and Technology~

We will be cooking up a storm in our Food Technology Unit. The children will link their learning to our previous Science unit: healthy and balanced diets. They will then apply this prior learning to their meal. The children will be making soup. They will need to carry out market research and carefully consider their flavours before creating their dish.

~Religious Education~

Hinduism will be our final unit studied in Religious Education. As a class, we will consider the question, 'What does it mean to be a Hindu in Britain today?' Discussions will take place in order for us to make comparisons with other religions, enabling us to understand some key beliefs.

~PE~

PE, in Summer Term, is the best! This half term we will be looking out for good sportsmanship, as we focus on striking and fielding games. The children will have PE at school on a Wednesday afternoon this half term, rather than at the Leisure Centre. We will also have a coach come into school to work on our cricket skills on a Thursday.

~PSHE~

In PSHE this half term, we will continue with the theme of staying safe online. We will also consider how human bodies change as we grow - further information on this will be sent out nearer the time.

~Commando Joe~

The highlight of our week! Class 3 will continue to develop their RESPECT characteristics within missions focused on the explorations of Nellie Bly. In particular, we will aim to develop our resilience skills this half term.

~French~

This 'Our School' unit will teach Class 3 key vocabulary and phrases around the theme of school. We will learn vocabulary of school places and objects. We will also take part in a PE lesson conducted mostly in French and will combine learning to express preferences.

~Music~

'How Does Music Connect Us with Our Planet?'

We will explore this question as we progress through the unit. Singing and listening are at the heart of each lesson. We will play, improvise and compose using a selection of these notes: C, D, E, F, F, G, G, A, B, B