

Welcome to Class One with Mrs Robinson, Miss Mattison, Mr Gunn and Mrs Birnie!

## Autumn 1 2025 Newsletter

A very warm welcome to our Nursery and Reception children! We hope you have enjoyed the Summer break and you are all excited for the term ahead. This newsletter outlines our topics, including the learning and some of the objectives, for the Autumn 1 half term. We will also keep you up to date through our School 360 online learning journey. All of the EY children will also receive a reading record that goes to and fro between home and school, along with a reading book to share at home. We hope to change these books on a **Wednesday** each week. Please record any comments in this diary and if you are unsure about anything, please ask or email [longhorsleyadmin@fedlongwhaltschools.uk](mailto:longhorsleyadmin@fedlongwhaltschools.uk).

### ~Literacy~

#### Reception:

- spot rhymes, count/clap syllables in a word and recognise words with the same initial sound
- begin to read individual graphemes by saying the sound
- begin to blend sounds into simple words
  - ask questions about stories
- repeat words/phrases and new vocabulary
- enjoy and share our favourite stories
- begin to form lowercase letters correctly
- copy my name from a name label and begin to spell words by identifying the sounds



#### Nursery:

- join in with songs, rhymes and rhythms
- say some of the words in songs and rhymes and copy finger movements, gestures and actions
- enjoy sharing books with an adult and pay attention to stories, responding to the pictures and words
- add some marks to my drawings and give meaning to these for example "my dog"

### ~Mathematics~

#### Reception:

- match, sort and compare different amounts
- represent, compare and compose numbers
- count objects by saying the numbers in order and matching to one item
- estimate/guess how many there might be
- understand and use the following vocabulary 'more than', 'less than', 'fewer', 'the same as' and 'equal to'
- compare size, mass and capacity
- recognise, select and manipulate simple 2D shapes
- use positional language

#### Nursery:

- join in with counting songs and rhymes
- listen to and enjoy stories that involve counting
- recite numbers past 5 and show 'finger numbers' up to 5
- say one number for each item in order



### ~Communication and Language~

We will be enjoying and engaging with lots of different stories and non-fiction books during storytime and within our class reading area.

The children will be encouraged to listen carefully to rhymes, songs and learn new vocabulary. We will participate in discussions during our circle time. Through modelling and support, we will be learning to articulate and connect ideas and thoughts to develop our speaking skills.

### ~Physical Development~

We will focus on balance and coordination through several multi-skills based activities, using both indoors and outdoors. Children will also learn how to control a football with their feet and learn a basic pass too with a football coach on Fridays! The children will need to wear their PE kits on a Friday (jogging pants/leggings) as we have longer sessions outside.

The children will strengthen their finger muscles and coordination by activities such as playdough, finger painting, and threading beads. These tasks help them to identify their dominant hand and build dexterity, paving the way for mark making (nursery) and reception writing their names independently.

#### Outdoor Learning

Please make sure your child has wellingtons and waterproofs that can be left in school, as children will be able to access the outdoor space whatever the weather!

### ~Expressive Art & Design~

During our creative sessions, we will be focusing on our drawing skills to make our self portraits for the display in the school hall. The children will explore their own faces and features, learning to look closely and represent themselves in drawings. They will use mirrors, talk about emotions (*The Colour Monster*), and practise mark-making with pencils, crayons and chalks. We will then experiment with shapes, lines, and colours, taking inspiration from our key artist Pablo Picasso. As always the children are encouraged to use their own ideas and interests when working freely in our class craft area. During Music, we will be using the Charanga Music School Unit titled 'Me!' to engage with nursery rhymes and action songs, as well as encouraging listening, appraising, creating and performance skills. The children will have the opportunity to perform within our music area or on our outdoor stage!

### ~Personal, Social and Emotional Development~

This term, the children will be learning about "What Makes Me Special?" They will explore what makes them unique, what they enjoy, who is important to them, and how they feel by using the book, "The Colour Monster." They will also reflect on their achievements, set learning goals, and discuss how to care for themselves, helping to build confidence and self-awareness.



#### Commando Joe's



### ~Understanding the World~

We will be learning about ourselves and harvest time in Longhorsley. We will reflect how we have grown within our historic skills to understand the past and future.

#### "Senses"

The children will be learning about the five senses — sight, hearing, touch, taste, and smell including the body. Activities will include taste-testing different foods, listening walks, feely bags, looking at things with magnifying glasses.

In Religious Education, Reception will be focusing on the key question 'why is the word 'God' so important to Christians? Nursery will also share various Bible stories, in which we will talk about the key messages, inline with our school core values. All of the children will begin to develop an understanding of the Harvest Festival.

