



# The Federation of Longhorsley and Whalton C of E Schools

Love your Neighbour as yourself so we can all aspire, believe and achieve to be the very best that we can be...

Hope - Honesty - Forgiveness - Friendship - Trust - Love



## Class 3 Autumn 1 2025 Newsletter

### Message from class teacher

I hope you all had a restful and enjoyable summer break. It's lovely to welcome the children back—both familiar faces and new faces too! I'm looking forward to another exciting year of learning, growth and discovery in our Year 2/3 classroom. Please don't hesitate to get in touch with any questions or concerns. Homework will continue to be set on Tuesdays and due the following Monday. Spelling tests will also take place on Tuesdays, with word lists provided in your child's reading record. Here's to a fantastic start to the new school year! Thank you, Mr. Carr

## ~Art and Design

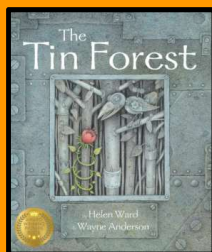
In Art, we'll explore Stone Age cave art, using charcoal, chalk and texture techniques.

Children will develop their drawing skills and create expressive, textured artworks inspired by early human storytelling.



## ~Literacy~

In Literacy this half term, we'll be exploring *The Tin Forest*, using it as inspiration to write persuasive information leaflets, focusing on sentence types, imperative verbs and expanded noun phrases. Later in the term, we'll enjoy *Jim: A Cautionary Tale*, learning about rhyme and writing our own cautionary poems in couplets. Each week, we'll also take part in a **Literary Leaf** comprehension lesson, helping children develop their reading skills through retrieval, inference, prediction and vocabulary exploration.



## ~P.E~

This half term, PE will be delivered by 1st Footy NE and will focus on football. Children will develop dribbling, passing, shooting and defending skills, building towards applying them in small-sided games and competitive situations during our games week.

## ~PSHE~

This half term, we'll explore what makes a good friend and how to be one. Children will learn to describe compromise, disagree with respect and kindness, understand the importance of personal boundaries and develop strategies to repair relationships after arguments, supporting them in building strong, positive and respectful friendships.

## ~Mathematics~

In Maths this half term, Year 2 will focus on place value within 100, starting with counting, partitioning and recognising tens and ones, before moving on to using number lines and exploring numbers in different forms. They will then build their understanding of addition and subtraction, including bridging through 10, and adding and subtracting two-digit numbers. Year 3 will deepen their place value knowledge to 1000, working on partitioning, comparing, and using number lines. They will then develop strategies for adding and subtracting 3-digit numbers, using mental and written methods, making connections between operations, and solving problems using efficient methods.

## ~Science~

This term in Science, Year 2 will study animals, including humans, learning to match young animals with adults, explore life cycles and understand what animals need to survive. They'll also investigate the effects of exercise and the importance of healthy eating and hygiene. Year 3 will focus on nutrition, sorting foods into groups and reading labels, as well as exploring the human skeleton and muscles, including how they work together for movement. Both years will research key scientists to consolidate their learning.

## ~History~

This half term, Year 2 will learn about Florence Nightingale, exploring her bravery in the Crimea, her achievements in nursing, and her lasting legacy. Year 3 will study Mary Seacole, examining her life, why she was famous, her contributions to healthcare, and the debate around her statue at St. Thomas' Hospital.

## ~R.E~

This term, Year 2 will explore religions in our local area, learning about Christianity, Islam, Hinduism and Judaism, and why people celebrate. Year 3 will focus on the Christian creation story, considering what it teaches about God as Creator, how humans are made in God's image and our responsibilities towards caring for creation as stewards.

## ~Computing~

This term, we will explore how computers and networks work, identify inputs/outputs, learn how digital devices improve work, and discover ways they connect, share information, and use physical components.

## ~Music~

This term, we will appraise a variety of music, develop improvisation skills, and learn instruments — Year 2 will play chime bars, while Year 3 will begin learning recorders.

