

The Federation of Longhorsley and Whalton C of E Schools

Class 4 Autumn 1 Newsletter



Welcome back everyone! I hope you have all had a terrific holiday and are ready for the final year in Longhorsley! This newsletter sets out the areas of learning for our first half term in Year 4. If you have any questions about this, or anything else, please ring or email the office, or come and speak to me on the door before or after school. I'm looking forward to a fantastic year ahead!

Homework will be given out on Wednesday each week. It is due back in by the following Tuesday, which is when we will have a spelling test too.

PE kit should be worn on Thursday and Fridays this half term. Year 4 will also need their swimming kit on Thursdays.

~Maths~

We begin the year looking at place value. The children will be looking at numbers up to 10,000 in different representations. They will be adding 1, 10, 100 and 1000 to numbers and considering how the numbers change in these instances. Finally in place value, we will be rounding numbers to the nearest 10, 100 and 1000. Following this, we will be adding and subtracting 4 digit numbers using a formal written method.

~Computing~

In computing this half term, we will improve our understanding of the connected nature of the internet. We will develop an appreciation that the internet is a network of connected devices which needs to be used safely. We will finish off this unit by considering how reliable information we discover might be.

~Religious Education~
We will begin the year looking at
'The Big Frieze' - an overview of
the core concepts seen in the Bible.
We will then look closely at what it
means for Christians to follow God.
This will be done mostly through
examining some Old Testament
stories, such as Noah.

~Commando Joe~
Our missions this year are centered around Ed Stafford. Ed is a former military officer and became an expedition leader. He was the first person to travel the entire length of the Amazon river. We will see what lessons we can learn from his travels!

~English~

Our Year 4 writing journey begins with writing a tourism brochure. We will have to consider the audience when creating our brochures, the structural devices we use, and how we make our writing persuasive. Our writing will be based around the book, 'The Baker by the Sea'.

Our class reading will be based around the text, 'The Poet's Dog' by Patricia MacLachlan. The children will develop their reading comprehension skills, such as predicting and identifying themes whilst studying this text.

~Art~

In Art this half term, we will be looking at impressionism. Artists like Monet made this style famous. We will examine the work and technique of some of the impressionists to recreate their style.

~PE~

The children will need their PE kit on a Thursday and Friday this half term.
On a Thursday, the children will need to bring their swimming kit in for lessons at Morpeth Leisure Centre.
On a Friday, we will be focusing on football in PE. We will develop our fitness and technique whilst expanding on our game understanding.

~French~

In French this half term, we will be developing our conversational French.
We will learn how we greet other people, ask and answer questions about ourselves, and begin writing these as simple French sentences.

~Science~

Our science learning will focus on human digestion. We will discover the journey of food and how we use it, from when we first put food into our mouth. The children will learn about the main components of the digestive system and the functions of those parts.



~History~

In History this half term, we will be studying the fascinating period of British history - the Anglo Saxons. We will discover what happened after the Romans left Britain in 410AD, why the Anglo Saxons came, and what was life like during that time.

~PSHE~

Our PSHE work will be all about ourselves. We will be discussing how important it is to have confidence in ourselves. We will consider how we all have various strengths, interests and achievements, and we will be celebrating these this half term. ~Music~

In Music, we will be developing our appreciation of music. We will discuss how music can make us feel different emotions. We will be expanding our knowledge of musical written notations and read this music to play on a musical instrument.