

Class 3 Autumn 2 2025 Newsletter

Message from class teacher

I hope you all had a lovely and relaxing half-term break. It's wonderful to welcome the children back for an exciting second half of the Autumn term. We have lots to look forward to, including preparations for our Christmas performances and festive activities. Homework will continue to be set on Tuesdays and due the following Monday, and spelling tests will still take place on Tuesdays, with word lists in your child's reading record. Please get in touch with any questions or concerns.

Here's to a magical and memorable half term!

Thank you,

Mr. Carr

~Design & Technology

In DT, we'll design and make Christmas tree decorations, transforming 2D fabric pieces into 3D textile products. Children will develop sewing skills to create festive, personalised decorations to take home.



~Literacy~

In Literacy this half term, we'll be exploring The Barnabus Project, using it as inspiration to plan and write a persuasive shop brochure, focusing on expanded noun phrases, varied sentence types and writing in role. Our Literary Leaf text will be Dixie O'Day: In the Fast Lane, where we'll develop comprehension skills including retrieval, inference and summarising. We'll enjoy The Tear Thief, using it to inspire newspaper articles and poetry, exploring figurative language, similes and tense choice.



~P.E~

In gymnastics, children will perform balances on different body parts, create matching balances with a partner, practise controlled rolls and jump safely in a variety of ways. They will then combine movements to produce sequences, working individually and with a partner to create matching routines.

~PSHE~

This half term, we'll continue exploring bullying, learning what it is, how to stop it and how to support others. In RSE, children will learn about growing up, naming body parts, respecting their own and others' bodies and understanding changes they may experience, reflecting on feelings and developing strategies to manage emotions and build positive relationships.

~Mathematics~

In Maths this half term, Year 2 will focus on subtraction of two-digit numbers, mixed calculations and comparing number sentences. They will also explore 2D and 3D shapes, symmetry, patterns and money, including counting pounds and pence, making amounts, calculating totals and finding change. Year 3 will deepen their understanding of place value, addition and subtraction of 3-digit numbers, multiplication and division, using arrays, multiples and times tables. They will also develop strategies for solving problems efficiently, explore 2D and 3D shapes, calculate with money and apply their skills to real-life contexts.

~Science~

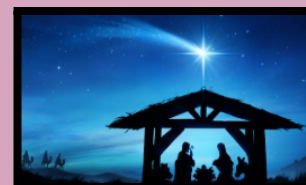
This term in Science, Year 2 will study uses of everyday materials, learning to identify, describe and test materials, explore how they can be changed and group them based on origin. They will also investigate key scientist Charles Macintosh. Year 3 will focus on forces and magnets, exploring how magnets work, investigating magnetic forces on different surfaces and considering whether magnetic materials conduct electricity. They will also research key scientist William Gilbert.

~History~

This half term, Year 2 will compare Longhorsley and Nairobi, exploring their human and physical features and observing how people live and use the land. Year 3 will become Northumberland explorers, identifying settlements and land use in our region, using maps, compass directions and fieldwork to investigate our local area.

~R.E~

This term, Year 2 will explore why Christmas matters to Christians, learning about the story of Jesus' birth, the meaning of Incarnation, and how the Gospels tell the story. Year 3 will focus on the Christian Trinity, examining the baptism of Jesus, how it is represented in art, and the significance of the Trinity in worship and daily life.



~Computing~

This term, we will explore how animations are created, understand sequences of images and plan and produce our own animations. We will review and improve our work, and evaluate the effect of adding other media.

~Music~

This term, we will appraise a variety of music, explore different genres and develop composition skills. We will also begin to learn to read and write musical notation.