



## Longhorsley Class 1 Long Term Plan (Nursery and Reception)

Subject/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Marvellous Me</b>	<b>I wonder...</b>	<b>Tell me a Tale</b>	<b>Into the Woods</b>	<b>The World Around Us</b>	<b>Are we there yet?</b>
<b>Core Texts (A)</b>	The Colour Monster You Choose The Scarecrows Wedding	Owl Babies The Gruffalo One Snowy Night	Shhh! You Choose Fairytales The Princess and the Pea	The Very Hungry Caterpillar We're Going on a Bear Hunt	Rain Before Rainbows On the Way home	Goodnight Moon Whatever Next!
	<b>What's Your Superpower?</b>	<b>Legs and Tails</b>	<b>Safety First</b>	<b>On the Move Easter</b>	<b>Ready, steady, grow</b>	<b>Come with us to....</b>
<b>Core Texts (B)</b>	Where's Spot? Hug Each Peach Pear Plum	Rosie's Walk Farmer Duck Brown Bear, Brown Bear, what do you see?	Clean Up Mr Magnolia	The Train Ride Mr Gumpy's Outing Down by the Station	Jasper's Beanstalk Oliver's Vegetables	Handa's Surprise Dear Zoo
<p><b>Find out more about some of our Pie Corbett Texts here: <a href="https://images.scholastic.co.uk/assets/a/c5/0e/creating-a-reading-spine-hand-out-2137908.pdf">https://images.scholastic.co.uk/assets/a/c5/0e/creating-a-reading-spine-hand-out-2137908.pdf</a></b></p> <p><b>Phonics:</b> We follow the systematic, synthetic phonics programme <b>Read Write Inc.</b> Children develop reading fluency and comprehension, spell and write with confidence and learn to articulate their ideas and understanding.</p>						
<b>Celebrations &amp; Experiences/Events</b>	Class rules and routines (being kind) Starting School Accessing the learning environment Harvest Autumn	Diwali, Bonfire Night Anti-bullying week Remembrance Day Advent Nativity/Christmas Seasonal Change Light & Dark	Winter Lunar New Year Valentine's Day CNY Safer Internet Day	Spring Recycling World Book Day Mothering Sunday Shrove Tuesday Easter & Egg Hunt	St George's Day Summer	Transition/moving on Sports Day Father's Day
<b>Personal, Social and Emotional Development</b>	What makes me special?	Who is in my family and other special people in my life?	How can I look after myself?	Who helps me in my community?	How can I be safe at home and school?	How can I look after the world?

<b>Character Development:</b> <b>Commando Joes</b>	Teamwork: The Scarecrows Wedding	Self-Awareness: Burglar Bill	Empathy: The Smeds and The Smoos	Communication: What the Ladybird Heard  Resilience: Izzy Gismo	Excellence: Lost and Found	Positivity – Zog
<b>Physical Development:</b> <b>Gross Motor</b>	Football	Gymnastics	Dance or Ball Skills	Ball Skills	Athletics	Skipping or Tennis
<b>Mathematics</b>	-Match, sort and compare  -Talk about measure and patterns  -It's me 1, 2, 3  -Circles and Triangles  -1, 2, 3, 4, 5  -Shapes with 4 sides		-Alive in 5  -Mass and capacity  -Growing 6, 7, 8  -Length, height and time  -Building 9 and 10  -Explore 3D shapes		-To 20 and beyond  -How many now?  -Manipulate, compose and decompose  -Sharing and grouping  -Visual, build and map  -Make connections	
<b>Religious Education</b>	<i>F1 God and Creation Why is the word 'God' so important to Christians?</i>	F2 Incarnation - Why do Christians perform nativity plays at Christmas?	F4 - Being special - where do we belong?	F3 Salvation Why do some Christians put a cross in an Easter garden?	F5 Which places are special and why?	F6 Which stories are special and why?