

Class 3 Summer 1 2026 Newsletter

Message from class teacher

I hope you all enjoyed a restful Easter break. It has been lovely to welcome the children back to school, refreshed and ready for an exciting start to the Summer 1 term. With the improving weather, we are looking forward to making the most of lots of outdoor learning opportunities, alongside engaging new topics, practical activities and opportunities for the children to build their skills and confidence.

Homework will continue to be set on Tuesdays and should be returned by the following Monday. Spelling tests will also take place on Tuesdays, with word lists recorded in your child's reading record. As always, please do get in touch if you have any questions or concerns.

Here's to a fun and successful Summer term ahead!

Thank you,
Mr. Carr

~Art~

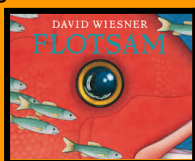
In Art, we will explore Spirited Arts inspired by Paul Klee and his buildings. Children will study his use of shape, line and colour, and use this to create their own drawings of buildings and places. They will experiment with colour, texture and mixed media, and develop their ideas into a final piece showing a special or "sacred" place. These artworks will be entered into the NATRE Spirited Arts competition.



~Literacy~

This half term we will explore a range of engaging texts to develop reading comprehension and writing skills across Year 2 and Year 3. Our Literary Leaf focus text is *I Am the Seed That Grew the Tree* by Fiona Waters, which will support children in exploring poetry, language and imagery. Our core text is *Flotsam* by David Wiesner, which will inspire a mystery narrative sequel.

Children will develop a range of writing outcomes including postcards, setting descriptions, non-chronological reports and "message in a bottle" letters. Throughout the unit, they will continue to focus on using descriptive language, varied sentence structures, conjunctions and expanded noun phrases to enhance their writing.



~P.E~

In PE, children will focus on athletics. They will practise sprint starts, team running, throwing for distance using different techniques and jumping over and for distance, working to improve their performance each lesson.

~PSHE~

This half term in PSHE, we will focus on healthy lifestyles. Children will learn about balanced diets, food groups and why it is important to eat a range of foods to stay healthy. They will also explore how exercise keeps bones and muscles strong and what a healthy week looks like. Children will reflect on their own habits and suggest improvements.

~Mathematics~

In Maths this half term, Year 2 will focus on fractions, including halves, quarters and thirds, and will begin to recognise and find simple fractions of shapes and quantities. Year 3 will build on this by adding and subtracting fractions and finding fractions of amounts, as well as reasoning with both unit and non-unit fractions. Both year groups will also develop their understanding of money, including counting pounds and pence and solving simple problems. In time, Year 2 will focus on telling the time to the nearest five minutes and understanding hours and minutes, while Year 3 will extend this further by reading more precise time and solving problems involving duration.

~Science~

In Science, Year 2 will be learning about plants, including how they grow and change over time and how to care for them. They will explore the uses and importance of plants and investigate how a cactus survives in a desert with very little water through practical work and observation. Year 3 will also study plants, including photosynthesis, the parts and functions of a flowering plant, and the process of pollination and fertilisation, supported by practical investigations and hands-on activities.

~History~

In History, we will be studying the local area of Longhorsley. Children will learn about where it is, how it has changed over the last 100 years, and what buildings and sources can tell us about the past. They will also explore important people, events and traditions in the village.

~R.E~

In RE, Year 2 will explore what makes some places sacred to believers, learning about places of worship and the objects used within them. Year 3 will focus on what kind of world Jesus wanted, including what it means to follow Jesus and how he showed love to others. Children will develop their understanding of different beliefs and reflect on why some places and teachings are important to people.

~Computing~

Children will explore sequencing in music using a new programming environment. They will learn that sprites are controlled by commands, that programs have a start, and that commands must be in the correct order, as well as changing the appearance of their projects.

~Music~

In Music, children will compose using their imagination. They will listen, sing and play instruments, and create and perform their own musical ideas. They will develop confidence in sharing and reflecting on their work.



