



Class 2 Summer 1 2026 Newsletter

Message from Class Teacher

Back from Easter and a successful Artemis II mission and they were all so excited about it that I'm hoping it has inspired some budding space explorers of the future! This term, our focus is on the history of toys and games. We often play phonics and maths games before Registration, where learning gamesmanship, like turn-taking, can sometimes take precedence over the phonics or maths learning! Look out for a game-related homework in the coming weeks, that the whole family can join in with!

Please don't forget that we have the government Phonic Screening Check in the week of June 8th - no holidays that week (or beforehand!) please. It is just 6 school weeks away, so we will be exposing ourselves to lots of new words this half-term, to make sure we feel confident with our phonic sounds, Fred Talk and pronunciation.

As always, Homework books will be given out on Thursdays (summary sheet in the front), due back by the following Wednesday. Spelling tests continue on Tuesdays.

With thanks, Miss Bowen

~History~

For our last history topic we will be looking at toys, comparing old and new. We will think about our favourite toys and look at what our parents and grandparents might have played with. We will consider how and why toys have changed across the ages, using our previous learning in Science and Computing.

~Art~

This half-term we are learning about the abstract-artist, Kandinsky. Our aim is to generate our own abstract art that is spiritual and expresses a "sacred space" through lines, shapes and colours. For the third year running, we will be entering our art into the [Spirited Arts](#) competition which combines RE and Art.

~Reading and Literacy~

In Handwriting, we will be consolidating our lower- and upper-case letter formation.

In phonics, we have learnt all of our Set 3 sounds and additional sounds such as the silent h in wh and pronunciation of ph as /f/ - very helpful when it appears in 3 of our names!

In our writing, we are working on sentence creation: how to make interesting, longer sentences using conjunctions (and, or, but).

~PE~

This half-term we will build on our gymnastics skills at the Sports Centre. We will also practice athletics skills.

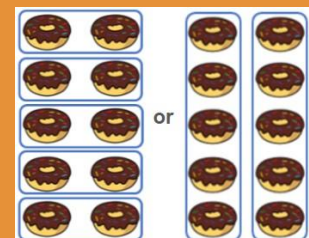
~Mathematics~

In maths, we will be introduced to multiplication and division by looking at counting in 2s, 5s, and 10s and looking at sharing and grouping, halves and quarters. We don't use the symbols, but will be using arrays a lot!

~PSHE~

We will be keeping ourselves safe indoors and outside, thinking about road safety and sun safety.

An array: $2+2+2+2+2 = 10$
 or, $5+5 = 10$



~Science~

Across the summer term we will be continuing to work on our previous topics (seasons, plants, animals and materials), doing

~Music~

This half-term, we continue to play tunes using chime bars (tuned percussion) and looking at improvisation.

~R.E~

This half-term our question is "How should we care for the world and for others, and why does it matter?". We will be looking across all religions.

practical investigations and expanding and consolidating our knowledge. We will be starting with plants and revisiting trees and plants, now we are in a different season.

~Computing~

We will starting a new topic learning about data and information. We will look at how computers use the information we give it, to group data and make decisions.

~COJO~

Working on our RESPECT skills, we will have missions based on fairy tales.