



# The Federation of Longhorsley and Whalton C of E Schools

Love your Neighbour as yourself so we can all aspire, believe and achieve to be the very best that we can be...

Hope - Honesty - Forgiveness - Friendship - Trust - Love



Welcome to Class One with Mrs Robinson, Miss Mattison, Mr Gunn and Mrs Birnie!

## Nursery (N1): Summer 1 Term Newsletter (2026)

Welcome to our Nursery children! This newsletter outlines what the children will be learning to do at school. Both our adult-led activities and play activities will support the children to practise using both their knowledge and skills. We will also keep you up to date through our School 360 online learning journey and school Newsletters. Your child will receive a Reading Record, and we encourage the children to bring these into school on a **Wednesday**, so they can choose a new reading book to share with you at home. Please record any comments in their record and if you are unsure about anything, please ask or email [longhorsleyadmin@fedlongwhaltschools.uk](mailto:longhorsleyadmin@fedlongwhaltschools.uk).

### Our Summer Term Core Texts:



## ~Communication and Language~

- To listen to an adult when I am involved in a small group activity.
- To demonstrate my attention by joining in with repeated refrains in familiar songs/rhymes.
- To keep a steady beat by tapping my knees to music.
- To follow instructions containing three key words e.g. put your shoes under the table.
  - To ask a variety of questions.
  - To use plurals when talking.
- To talk about what I am doing and what I have done beyond the here-and-now.
  - To use less familiar themes within my pretend play.

## ~Literacy~

- To recognise rhythm in spoken words and blend compound words e.g. snow-man.
- To show awareness of signs and symbols within the environment.
- To fill in the missing words or phrases in known stories and rhymes.
- To ascribe meaning to the marks I make when drawing and painting.
- To provide a running commentary as I make marks.
- To talk about key features of favourite stories I have heard.

## ~Mathematics~

- To recite number names with the intention of counting.
  - To begin to count to ten with some correspondence with objects.
  - To understand the concept of first and second, by telling you who the winner is after racing cars etc.
- To give out objects to other children for the purpose of sharing.



## ~Physical Development~

- To begin to hold a pencil between my first two fingers and thumb to copy a circle and a cross.
- To draw a person with a head and usually one or two other features.
  - To roll dough balls and sausage shapes.
  - To stack wooden blocks accurately.
    - To snip with scissors.
  - To move freely in a range of ways, e.g. rolling, crawling, sliding, shuffling.
- To run skillfully with wheeled toys, turning around obstacles and corners.

### Our School Core Values



## ~Personal, Social and Emotional Development~

- To wait my turn, when an adult is there to remind me, when I want to play on equipment.
  - To choose what I want to do and find resources I need when playing.
- To select activities and resources with help from an adult.
  - To tell an adult when I need the toilet.
  - To tell an adult when I am hungry or tired.
- To engage in simple pretend-play and talk to others as I play.
- To join in play with other children and initiate play with others.

## ~Physical Education~

On a Tuesday, the children attending will take part in a PE session with their class. Please can they come to school in suitable PE clothing and footwear.

## ~Forest School~

On a Friday, the morning and afternoon children will take part in a forest school session. The children are welcome to bring into school their own wellington boots, and a change of socks, pants and t-shirt would be greatly appreciated.