

Class 3 Summer 2 2026 Newsletter

Message from class teacher

I hope you all enjoyed a restful half-term break. It has been wonderful to welcome the children back for the start of Summer 2, refreshed and ready for another busy and exciting term. As we begin the final half of the school year, we will continue supporting the children through important transitions while making the most of a range of engaging learning opportunities, practical activities and outdoor experiences. We are looking forward to celebrating the children's achievements as the year comes to a close.

Homework will continue to be set on Tuesdays and should be returned by the following Monday. Spelling tests will also take place on Tuesdays, with word lists recorded in your child's reading record. As always, please do get in touch if you have any questions or concerns.

Here's to a fun and successful final half-term!

Thank you,
Mr. Carr

~D&T~

In Design and Technology, we will be exploring Food and Nutrition through our "Summer Soups" unit. The children will investigate and evaluate different soup products, learn about seasonal vegetables and food miles, and develop their food preparation skills. They will practise preparing ingredients safely and hygienically before designing and making their own healthy summer soups.



~Literacy~

This half term in Literacy, we will explore a range of poetry and narrative texts to develop reading comprehension and writing skills across Year 2 and Year 3. Our Literary Leaf focus text is *I Am the Seed That Grew the Tree* by Fiona Waters, which will support children in exploring poetry, language and imagery. Our core texts, *The Owl* and *the Pussycat* by Edward Lear and *Small in the City* by Sydney Smith, will inspire a range of writing outcomes including rhyming poems, letters, diary entries and extended narratives. Throughout the unit, children will continue to develop their use of descriptive language, conjunctions, noun phrases and varied sentence structures to enhance their writing.



~P.E~

In PE, the children will focus on developing their skipping skills and coordination through a range of activities and challenges. Later in the term, they will also develop their cricket skills by practising striking, throwing and team games.

~PSHE~

This half term in PSHE, the children will be learning about money and its importance in everyday life. They will explore where money comes from, the different forms it can take and how it is used. The children will also develop their understanding of the value of coins and notes, how to manage money safely and the different feelings and choices linked to spending and saving money.

~Mathematics~

In Maths this half term, Year 2 will focus on statistics and position and direction, including interpreting and drawing pictograms, describing movement and turns, and creating shape patterns. Year 3 will develop their understanding of shape and statistics by identifying angles, recognising 2D and 3D shapes, drawing polygons and interpreting data using pictograms, bar charts and tables. Both year groups will also spend time consolidating key mathematical skills and calculation methods from across the year to help build confidence and fluency ahead of transition into their new classes.

~Science~

In Science this half term, Year 2 will continue their learning about plants from last half term, exploring how plants grow and survive in different conditions. They will find out what plants need to stay healthy, including water, warmth and light, and learn about the importance of plants as food. They will also create their own food planting calendars. Year 3 will be learning about light, including why light is necessary for us to see, different natural and artificial light sources, how shadows are formed and how materials vary in transparency. They will also carry out investigations linked to sun safety.

~Geography~

In Geography, Year 2 will explore key human and physical features in their local area and use maps and aerial photographs to develop their geographical skills. Year 3 will study Europe, locating countries and capital cities and comparing different places across the continent.

~R.E~

In RE, Year 2 will explore what it means to belong to a faith community. They will learn about the importance of love, belonging and commitment within different religions, as well as the symbols and ceremonies that bring communities together. Year 3 will focus on what it means to be a Hindu in Britain today, exploring Hindu beliefs, worship and family life, and learning how faith can influence people's actions and choices.

~Computing~

In Computing this half term, the children will explore events and actions through programming. They will create and adapt programs to move sprites in different directions, add new features, fix bugs and design their own maze challenges.

~Music~

In Music, the children will explore improvisation through listening, singing and playing instruments. They will create and perform their own ideas while developing confidence in reflecting on their work.

