



The Federation of Longhorsley and Whalton C of E Schools

Love your Neighbour as yourself so we can all aspire, believe and achieve to be the very best that we can be...

Hope - Honesty - Forgiveness - Friendship - Trust - Love



Class 4 Summer 2 2026 Newsletter

Message from class teacher

The final half term is here! The children have been fantastic and I hope they enjoy their last half term at Longhorsley - it is certainly going to be a busy one. We have a cricket festival, the Year 4 multiplication check, Lifepath, Sports Day, the Cathedral Service, our Leavers' Service, transition days, and more!

The children will need to come to school wearing their PE kit on a Tuesday and Thursday this half term. As the weather (hopefully) warms up, please also support your child by sending them to school with a water bottle and sun protection when required.

As always, if you have any questions or concerns, please don't hesitate to get in touch. Thank you for your continued support! Mr Morris

~History~

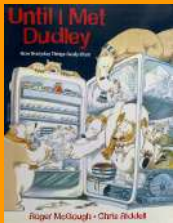
Our history this half term will be a study of Longhorsley. Why is Longhorsley where it is?



What key events have there been? We are also hoping to link up with some of the people involved in the archaeological dig that will be happening in the village this summer to hear more about our local history.

~English~

We begin this half term by continuing our work on the book FARTHER, by Grahame Baker-Smith. The children will be writing a narrative sequel that follows on from this fantastic book. After this, the children will be reading the book, 'Until I Met Dudley'. This book creatively explains how things work (including the dragons living inside of toasters). The children will then be writing their own explanation texts. They will be looking at the tone of their writing as they write both a formal, and an informal explanation.



~Commando Joes~

For our final term of Commando Joes, the children's missions will continue to focus on

Levison Wood. Levison is an explorer, who is known for highlighting and campaigning for environmental issues. He has written many books and produced documentaries highlighting his travels. Levison Wood also served in the British Army. A fantastic person to learn about and consider how we can develop our RESPECT characteristics.



~P.E~

During this half term, we will have our cricket festival to look forward to, getting ready for sports day, fantastic sessions in the sports hall at the Leisure Centre, and we will have skipping sessions in school too!



~French~

In French this half term, we will learn how to tell the time to the nearest 15 minutes in French. They will be able to say o'clock, half past, quarter to, and quarter past. The children will learn how to read a timetable and answer questions about them too.

~PSHE~

In PSHE this half term, we will be looking at financial literacy. We will begin by considering what are our wants and needs, and why that is important when prioritising money. The children will then move onto understanding the importance of budgeting, how we can save or borrow money, and finally thinking about the different methods of paying for things.

~Computing~

Last half term, we looked at programming on a text based coding software. This half term, we will be programming games on Scratch. The children will design and create a game on Scratch. The children will have to debug their programming if their game does not work as anticipated. I'm sure the children will find this extremely interesting.

~Mathematics~

We will begin this half term by focusing on our times tables in preparation for the Year 4 multiplication check and to reinforce this key knowledge. Our final maths year will focus on shape - looking at angles and lines of symmetry; statistics - interpreting graphs and charts; and position and direction - working on coordinates on a grid and translating shapes.

~Design Technology~

In DT this half term, we will be looking at mechanisms. The children will understand that there are different levers and linkages that produce different types of movement. The children will then use this to design and create a book linked to an area of history they have done in school. The book will include moving elements that links to their DT work. We will then evaluate our product once it is complete.

~Science~

For science this half term, we will recapping our learning this year, The children will carry out investigations or research linked to digestion, electricity, living things and their habitats, and sound. An example of one of our investigations will be, 'how does the thickness of the conductor affect the brightness of a bulb?'

~Music~

We will continue our work on the recorders next half term. We have learnt the notes A, B and G so far. We will add to this and continue to work on playing songs as part of a class, ensuring we stay in time.



~R.E~

This half term in RE, we continue considering the question, 'How and why do people mark the significant events of life?' We will consider the major events that people may experience in their lives. Finally, the children will discover how they are marked or celebrated in different religions.